



“Investing in Girls Education Drives Development”

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“Building Security Through Basic Education”

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**Graphic Organizer for Lesson Two and Group Presentations**

Use this graphic organizer to take notes during the lesson and other groups' presentations. Answer the questions about each of the countries that are presented.

Country: _____
1. What is the current educational situation in this country? Who is affected?
2. What are the global effects? How does this issue impact that country, the region, the US and around the world?

3. What is currently being done to address this problem? What does the presenting group think should be done?

## Requirements for Group Presentation

Your group will be choosing a country, finding information about basic education in that country and the global effects, and then your group will be presenting what you have found to the rest of the class.

Your group will work together on this project, but each member will ultimately be responsible for one of the following areas:

1. What is the current basic education situation in this country? Who is affected?

2. How does education (or lack thereof) impact that country, the US and the rest of the world?

3. What is currently being done to address this problem? Are these strategies effective? Has any progress been made?

(4). The group will also work together to come up with a proposal for how you would work on solving the problem of the basic education crisis in this country. Based on what you've learned, what do you think is the best way to address this issue?

Right now: meet with your group to decide on a country and which group member will be working on numbers 1-3 above.

For tonight: each group member's homework is to find and read your country's page on the UNICEF website: <http://www.unicef.org/infobycountry/index.html>

Tomorrow in class: your group will be able to work on your research and presentation.

The next day: each group will present their work.

Your presentation must include a title slide, at least one slide for each of the 4 sections, and a works cited slide at the end using MLA formatting. You must supplement the UNICEF website with at least two more sources.

Presentations will be graded on the following criteria. Each group will receive an overall grade and each student will receive their own grade for their section.

**Organization** - Does your presentation make sense? Is it in order?

**Subject Knowledge** - Do you know the material? Have you done thorough research?

**Slides** - Do your slides use text and visuals to help reinforce the content? Are they distracting? Are there spelling/grammar errors? Do you properly cite your sources?

**Presentation** - Do you speak clearly and make eye contact? Do you speak from memory or are you just reading the slide?